



Frequently Asked Questions

Credit Unions

1. How will BizKid\$ happen in a virtual learning environment?

The Northwest Credit Union Foundation has adapted all materials to fit a virtual learning environment. Credit unions are still expected to regularly engage with classrooms, whether virtually or in-person. Please coordinate with your teacher partner to make arrangements that best suit both teacher and credit union volunteers. The business competition is optional and may be held as a virtual event, or students may be asked to submit videos of their business plan to be reviewed by judges remotely.

2. Do the same credit union volunteers have to go to every classroom visit?

No! It is not required that the same volunteer attends every scheduled classroom visit or virtual class. You are welcome to match the lesson content with your team's internal expertise or open it to staff who are interested. This way you can spread the time commitment across multiple volunteers. However, make sure to check with your teacher and school partner on their school's visitation policies to see what the process is for each volunteer to get access to the classroom. It is also recommended that you establish a single point of contact at your credit union for easy communication with the school and teacher. If your teacher is working in a remote classroom setting, this credit union contact will be in charge of disbursing the call-in details to all credit union volunteers.

4. What is the role of the credit union in a classroom?

Credit union volunteers and the teacher will coordinate on what the expectations are for classroom engagement. Involvement could range from providing a Q&A session on the day's lesson, facilitating a classroom activity/game, discussing credit union programs relevant to the day's lesson, or leading a full lesson for the class. Please see the supplemental resources section

of the toolkit for ideas. Each teacher may have a different preference for how credit union volunteers engage in their classrooms. Please communicate with your teacher partner before lessons start to establish preferred parameters for volunteer engagement.

5. Is there a financial commitment from the credit union for this competition?

Not unless you want to! The Foundation is happy to receive financial support for the competition cost if your teacher is participating, but it is not required to participate. We just ask for your time and financial expertise. However, there are always opportunities for your credit union to provide additional prizes and incentives during lessons or the business plan competition. Maybe your local business winner gets a matched savings account for their business venture from your credit union or your swag is used as a part of a classroom activity. We leave it up to you! Feel free to reach out to [NWCUF](#) with any questions.

6. How will credit unions provide support for the local competition if our teacher decides to participate?

This year, the business competition is optional. Should your partner teacher decide to have the business competition component, you will work with them to identify a date and how to host the students and judges during the competition. You will also help recruit potential judges and we encourage someone from your credit union to be a part of the judges panel (CEO or executive, small business loan officer, business partnerships manager, etc). If you are interested in having a legislative representative on your judging panel, the Advocacy team at NWCUA can help connect you with a local representative or identify additional judge candidates. The school superintendent, a local business owner, or business professor are all possible options.

7. Do we have to partner with a school or classroom? Are there other options?

We are open to alternative options to classrooms. After school programs or student-based community groups can have consistent attendance of their programs that would be a good fit with Biz Kid\$. Although not all programs may make sense, we are open to engaging other organizations who routinely work with middle and high school students that may be interested in this curriculum. If you would like to inquire if an organization or community group would qualify, please reach out to [Maija Noll](#) at NWCUF.

Frequently Asked Questions

Teachers

1. What is the role of credit unions in the classroom?

Each credit union has a variety of financial expertise and as they volunteer, they will be there as a resource to you and your students. Depending on your level of comfort and the credit union volunteers' interest, they can be more or less involved in the lesson facilitation. Volunteers are there to provide insight, lend their expertise on the content, and provide relevant examples of real credit union members' challenges or successes. If you choose to incorporate the business plan lessons and competition, credit union volunteers can provide guidance and feedback to students on their business plans as they prepare for the competition. We recommend you schedule a time with your credit union partner to establish expectations for classroom visits and engagement, inform credit union volunteers of school visitation policies (if doing in-person visits), provide necessary information for remote classroom settings, and identify the best communication channel for each partner.

2. How does the Northwest Credit Union Foundation support the Biz Kid\$ program?

In partnership with the National Credit Union Foundation and Biz Kid\$, NWCUF has compiled and adapted the resources to implement the Biz Kid\$ curriculum in your classroom (video modules, lesson plans with activity ideas, credit union professionals to share expertise). If you are interested in engaging in the business plan competition option, NWCUF will provide additional resources, help identify potential competition judges, and provide prizes for your classroom's winner. If you have any questions or need additional support, please reach out to [Maija Noll](#) at NWCUF.

3. How will students access the Biz Kid\$ episodes if they are attending class remotely?

To provide an easier experience for both teachers and students, NWCUF has created a digital folder that will house all the Biz Kid\$ episodes connected to the provided curriculum. Teachers can share the link with their students, allowing students to access and reference the videos as they need. We hope this will help teachers seamlessly provide content in-classroom and digitally as classroom environments shift throughout the year.